**“EGG BABY PROJECT”**

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Egg Baby Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Arrival: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Departure: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parents:

To provide an experience of what it’s like to care for a child and the adult roles and responsibilities of child care the FACS class will be conducting a lesson designed to demonstrate some of these responsibilities. We hope that we will have your support in this endeavor and that you will assist us be enforcing some guidelines that have been laid out. The guidelines are simple:

* The responsibility of the ‘egg baby’ is that of the student, not you, the grandparent.
* The student will be responsible for paying for all babysitting done by others at 10 cents per hour and may not exceed 50 cents for the duration of this activity.
* Student must keep the ‘egg baby’ safely with them for the duration of the project, (not in a locker, not in the car, not left unattended on a table…)
* The ‘egg baby’ must come to school every day with ‘student/parent’ and check in with TA teacher, who will sign the student’s journal stating that the baby was with them in TA and is still healthy (unbroken).
* If the ‘egg baby’ is dropped and broken anywhere on NMS property (school, bus, lunchroom, gym, locker room, hallway, etc.) the student/parent is responsible for cleaning up all mess from the ‘accidental death’ and the closet adult is asked the to sign the journal. This will serve as proof that the student totally cleaned the mess and provided a ‘proper burial’ of the remains. These same rules are to be used at home, if an accident should occur. (Guardians, Faculty, and Staff should make a note when signing journal as to how accident happened ‘parental responsibility’ may be determined and the student will be entitled to lowered grade.
* Students who accidently crack or damage their egg may make up the points by writing an abuse report. Students who willfully “abuse” their egg baby will be subjected to making up the points through an abuse report.
* The attached rubric will be used to achieve a final grade for this project.

 As the Grandparent of the ‘Egg Baby’, my signature is proof that I will follow the above guidelines:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 As the student/parent, my signature is proof that I will care for the ‘Egg Baby’ accordingly:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Responsibility** | **Point Rubric** | **Total Points Earned** | **Any Comments** |
| Creative decoration of the Egg Baby | Points: 1 worst – 5 best. |  |  |
| Proper Carrier for the Egg Baby | Points: 1 worst – 5 best. |  |  |
| Parent and Student Signature of Letter | Points: 10 if signed; -10 points if not signed. |  |  |
| Day 1. Health of baby, TA teachers signed, and log summary. | Points: 10 if healthy and all components. Up to a -10 if not healthy. |  |  |
| Day 2. Health of baby, TA teachers signed, and log summary. | Points: 10 if healthy and all components. Up to a -10 if not healthy. |  |  |
| Day 3. Health of baby, TA teachers signed, and log summary. | Points: 10 if healthy and all components. Up to a -10 if not healthy. |  |  |
| Bonus for no cracks or abuse. | Points: 5 |  |  |
| On time. Neatness, cleanliness, and completeness of baby on turn in day. | Points: 1-10; 10 being turned in on time, healthy, clean, complete and in top condition. |  |  |
| Babysitting | Report all babysitting and or exchange ‘egg sitting’ with other students. Anything over 50 cents = points deducted. |  |  |
| Abuse Report Assigned and due on \_\_\_\_\_\_\_\_. |  |  |  |
| **Possible best score including the bonus points will be 80 points. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your total.** |

**Babysitting or Exchange Record Form**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Time Kept | # of Hours | Paid or Exchange | Payment Amount Given (10 cents /hour) | Babysitter’s Signature upon Payment or Care |
|  | To |  |  |  |  |
|  | To |  |  |  |  |
|  | To |  |  |  |  |
|  | To |  |  |  |  |
|  | To |  |  |  |  |

|  |  |
| --- | --- |
| **Create Your Egg Baby’s Birth Certificate** | **Draw your Egg Baby’s first portrait, including any cracks that your baby came with.** |
| **Certificate of Birth****STATE of IOWA****Department of Family and Consumer Sciences****Baby’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Date of Birth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Time of Birth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Sex \_\_\_\_\_ Male \_\_\_\_\_ Female****Length\_\_\_\_\_\_\_\_\_\_\_\_\_ Weight\_\_\_\_\_\_\_\_\_\_\_****City of Birth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****State of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****School of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Front and Back of Egg Baby**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Sides of Egg Baby** |

**DAILY LOG OF CARE**

1. Each TA period, have your teacher sign your daily log signifying that you had your baby with you and evidence that you are caring for it. **PLEASE DO THIS WHEN IT IS MOST CONVENIENT FOR THE TEACHER.**
2. Each day you care for your baby, keep a log of the day’s events and feelings. Describe problems and occurrences. Tell enjoyments and frustrations.

|  |  |
| --- | --- |
| Day 1 Daily Log | Record/Draw cracks, abuse, or marks that occurred today. |
| TA Teacher’s Signature |

|  |  |
| --- | --- |
| Day 2 Daily Log | Record/Draw cracks, abuse, or marks that occurred today. |
| TA Teacher’s Signature |

|  |  |
| --- | --- |
| Day 3 Daily Log | Record/Draw cracks, abuse, or marks that occurred today. |
| TA Teacher’s Signature |